

(PSUS/PSES)

DAY 1	ACTIVITY	TIME
Activity-1	➤ Preventive Vigilance "A Conceptual Framework":  ↓ Overview of Vigilance functions including evolution.	1.0hrs
	Punitive, Participative & Preventive Vigilance	
	Examples of best practices both within India and outside India on Preventive Vigilance.	
	<ul> <li>▶ Film on Preventive Vigilance by the Central Vigilance Commission:</li> <li>↓ Film on Preventive Vigilance prepared by the Commission for Vigilance Awareness Week-2018 may be screened. It is on the website of the Central Vigilance Commission</li> </ul>	15 min
		1.0 hrs
	➤ Lecture on Procurement including e- procurement and Government e- Marketplace – Need for efficiency and transparency	1.0 hrs
	> Lecture on Audit – an overview	
	Or	
	<ul> <li>[Lecture on Department of Public Enterprises Guidelines (For Public Sector Undertakings)] – if not taught separately</li> </ul>	



(PSUS/PSES)

Lunch Break						
Activity-2	<ul> <li>➤ Case studies on Preventive Vigilance (best practices):         <ul> <li>The organization may choose an experienced person from the relevant fields for a presentation on one or two Case Studieson Preventive Vigilance initiatives in their organization</li> <li>Experience sharing (Group Activity)* – with moderator</li> <li>The session may be kept interactive.</li> </ul> </li> </ul>	1.5 hrs  15 minutes for discussion and 10 minutes for presentation by each group				

<sup>\*</sup>Maximum 10 participants in a group



(PSUS/PSES)

DAY 2	ACTIVITY	TIME
Activity-1	Group Discussions on Preventive Vigilance Measures on the following topics (indicative list)%	Forenoon
	<ul> <li>A. Procurement Principles</li> <li>General Financial Rules</li> <li>Central Vigilance Commission Guidelines</li> <li>Government E-Marketplace</li> </ul>	
	(Chief Technical Examiners to be involved in preparation of this module)	
	B. Audit	
	♣ Objectives of Audit	
	♣ Statutory	
	♣ Performance	
	Internal/concurrent	
	♣ Forensic	
	C. Whistle Blower Mechanism	
	Internal in every organization	
	Protection of Whistle Blower	
	Feedback on action taken	
	Use of technology	
	D. Ethics	
	Evolution over ages	
	Ethical Dilemma – case studies	
	Conflict of interest	
	Experience from the field visit - may	
	be linked with village visit	
	Or	



(PSUS/PSES)

- ♣ If the village visit is to take place latter then to discuss and evolve some activity which can be taken up during the village visit
- E. Technology as an Enabler
  - **Leveraging technology**
  - Cyber crime
  - Innovation
- F. E-Governance
  - Process Re-Engineering
  - Reducing Discretion
- **G.** Conduct Rules
  - Overview
  - Constitutional Basis
  - Major provisions Control, Discipline and Appeal Rules (relevant service rules)
- H. Right to Information
- I. Complaint Handling System
- J. Transparency

The organizer may divide the participants into 6 groups and assign specific topic from above indicative list or any other topic specific to the organization for the groups to discuss on:

(a) The Group should identify the bottlenecks in the vertical which make it vulnerable to corruption or



(PSUS/PSES)

lack	of	transparent	cy and	d effici	ency
in im	ple	ementation of	of sch	emes e	tc.

- (b) Group should suggest preventive measures to plug the bottlenecks with timelines.
- (c) Prepare a power point presentation about 10 minutes (10 slides maximum)

#### Tea Break

Activity-1 continues...... (preparation of power point presentation)

#### Lunch

### Activity-2 > 6 Groups to make a presentation about their 2.0 hrs topic before an Expert Panel#:

- ♣ The groups to make a presentation of their paper before an Expert Panel with time slotted for inclusion of question and answer session.(10 minutes each and 10 minutes interactive)
- a) Group 1
- b) Group 2
- c) Group 3
- d) Group 4
- e) Group 5
- f) Group 6

### Activity-3 > Expert Panel to discuss Preventive Vigilance as a strategy and also comment on each group



(PSUS/PSES)

#### presentation and way forward:

- ♣ In the Expert Panel# Discussion the experts to provide their general and specific comments on each group presentations Way forward
- % One moderator may initiate the Group Discussion (setting the ground rules)
- # Experts may be taken from the organization/training institution or from out side